

West Virginia Studies Resource Development

Title of Lesson: The Jones-Imboden Raid of 1863
Grade level: 8th Grade
Summary: In this lesson, students will analyze the Jones-Imboden Raid of April 24-May 22, 1863. Students will examine the main figures of the raid, John D. Imboden and William “Grumble” Jones. Students will understand the significance of the raid in relation to West Virginia. That being, the goal of Jones and Imboden to disrupt the operations of the Baltimore and Ohio Railroad, as well as to overthrow the Restored Government of Virginia and stop the statehood movement in the western counties.
WV CCR Social Studies Standards: SS.8.22: Demonstrate an understanding of the American Civil War including its causes, effects and the major events that led to West Virginia statehood. <ul style="list-style-type: none">• Explain the effect of key events leading to western Virginia’s separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown’s Raid).• Describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871).• Compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).• Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.
Essential Question (content): <ul style="list-style-type: none">- What were the goals of the Jones-Imboden Raid?- Who were the main figures who participated in the raid?- What impact did the raid have on West Virginia?- Was the Jones-Imboden Raid successful?
Students will be able to do (skills): <ul style="list-style-type: none">- Students will learn of the significance of West Virginia during the Civil War through analysis of campaigns and raids which took place within the new state.- Students will analyze primary sources to understand the resistance toward the Restored Government of Virginia and the statehood movement.- Students will become familiar with military actions during the Civil War in West Virginia.
Materials & Resources: <ul style="list-style-type: none">- WV e-Encyclopedia article on the Jones-Imboden Raid https://www.wvencyclopedia.org/articles/1059- WV e-Encyclopedia map of the route of the Jones-Imboden Raid https://www.wvencyclopedia.org/media/2127- <i>West Virginia: Its Land, Its People</i> 8th Grade Textbook- Blank Timeline Worksheet- Laptop Computers/Computer Lab

Learning Plan:

1. Students will begin the lesson by reading and discussing the article from the West Virginia e-Encyclopedia on the Jones-Imboden Raid. This will provide students with background knowledge of the event.
2. After discussing the West Virginia e-Encyclopedia article, students will compare the material from the article from the material presented in their textbook on the subject.
3. Students will then view and analyze the map of the routes of both Jones and Imboden in the raid.
4. After the analysis and discussion, students will utilize the resources from their textbook, the West Virginia e-Encyclopedia, and additional Internet search results to develop a timeline of the major events and locations of the month long campaign.
5. Students will use the timeline and class discussion to draw a conclusion on the effectiveness of the raid. Students will form an opinion on whether the Confederate raid was a success or a failure in regards to the goals it set out to accomplish.
6. Students will conclude the lesson by completing an exit ticket exercise to voice their opinion on the effectiveness of the raid. Students will be required to support their opinion with evidence from the textbook analysis, as well as resources used in constructing the timeline of the raid.

Checking for Understanding:

At the culmination of this lesson, students will be able to form an opinion, supported with evidence, on the effectiveness of the Jones-Imboden Raid in achieving the goals set forth at the onset of the campaign. Students will be able to voice their opinion and support it with text evidence. This will help improve student ability in argumentative writing, and supporting answers with text evidence. Students will also be able to comprehend the importance of West Virginia during the Civil War when considering the goals of the Jones-Imboden Raid.

Accommodations:

Accommodations for this lesson may include providing students with a list of websites/resources for the Jones-Imboden Raid rather than instructing students to locate the sources themselves. Additionally, to challenge higher level students, the exercise to develop an opinion on the effectiveness of the raid could be expanded from just an exit ticket assignment on a worksheet to a larger writing piece, such as an essay. This would allow students to gain additional experience in writing argumentative pieces.

Name: _____ Date: _____

Jones-Imboden Raid Exit Ticket

The Jones-Imboden Raid of 1863 set out to accomplish three goals:

- 1. Gather supplies and recruit soldiers**
- 2. Destroy the Baltimore and Ohio Railroad**
- 3. Overthrow the Restored Government of Virginia and stop the statehood movement in West Virginia**

Using the information from your textbook, the West Virginia e-Encyclopedia articles, and the timeline you created, provide your opinion on how successful Jones and Imboden were in accomplishing each of these three goals. Be sure to support your opinion with evidence from the material, and provide your answers in complete sentences.

- 1. Gather Supplies and Recruit Soldiers**

- 2. Destroy the Baltimore and Ohio Railroad**

- 3. Overthrow the Restored Government of Virginia and stop the statehood movement in West Virginia**
